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CURRENT EDUCATIONAL LITERATURE IN THE PERIODICALS[1]

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Abbott, Allan. A high-school course in periodical literature. English J. 2:422–27. (S. '13.)

Addresses by citizens to school boys. El. School T. 14:117–31. (N. '13.)

Alton, Margaret. The mental value of the study of English grammar. Educa. 34:78–80. (O. '13.)

Anderson, L. F. The manual labor school movement. Educa. R. 46:369–86. (N. '13.)

Babcock, E. B. The use of phonetics in teaching elementary French. School R. 21:608–17. (N. '13.)

Bawden, William T. Agricultural education thru home projects: the Massachusetts plan. Voca. Educa. 3:86–105. (N. '13.)

Bennett, Charles A. Newcomb school of art: its relation to art industries. Voca. Educa. 3:119–25. (N. '13.)

Blaine, Anita McCormick. The ideals which led to the founding of the School of Education. El. School T. 14:73–81. (O. '13.)

Bowder, Witt. Education for the industrial advance of the wage-earner. Educa. 34:69–77. (O. '13.)

Bristol, George P. High school graduation and college entrance. Educa. R. 46:325–29. (N. '13.)

Brooks, E. C. Seven, eight, and nine years in the elementary school. El. School T. 14:82–92. (O. '13.)

Coover, J. Edgar. The Union High School questionnaires. Educa. 34:81–94. (O. '13.)

Corbin, John. The struggle for college democracy. Cent. 87:80–87. (N. '13.)

Crawshaw, F. D. The relation between and the control of manual arts and vocational education. El. School T. 14:107–116. (N. '13).

[1] *Abbreviations.*—Atlan., Atlantic Monthly; Cent., Century; Colum. Univ. Q., Columbia University Quarterly; Educa., Education; Educa. Bi-mo., Educational Bi-monthly; Educa. R., Educational Review; El. School T., Elementary School Teacher; English J., English Journal; J. of Educa. Psychol., Journal of Educational Psychology; Lit. D., Literary Digest; Pop. Sci. Mo., Popular Science Monthly; Psychol. Clinic, Psychological Clinic; R. of Rs., Review of Reviews; School R., School Review; Voca. Educa., Vocational Education.

Curtis, Henry S. The rural church as a social center. Educa. 34:111–18. (O. '13.)

Dingee, Gertrude P. The value of Latin in the high school. Educa. Bi-mo. 8:23–27. (O. '13.)

Earle, Samuel Chandler. The organization of instruction in composition. English J. 2:477–87. (O. '13.)

Egbert, James C. Extension teaching at Columbia. Colum. Univ. Q. 15: 366–71. (S. '13.)

Flexner, Abraham. The German side of medical education. Atlan. 112: 654–62. (N. '13.)

Gaston, George H. A bibliography for the study of the history and government of Chicago. Educa. Bi-mo. 8:81–87. (O. '13.)

Glenny, Mrs. Bryant B. How may a community make a study of its schools as opportunities for vocational education? Voca. Educa. 3:79–85. (N. '13.)

Greenwood, James M. How New York City administers its schools. Educa. R. 46:217–28. (O. '13.)

Groszmann, Maximilian P. E. A tentative classification of exceptional children. Child (London) 4:33–39. (O. '13.)

Grupe, Mary A. How the problems of the rural schools are being met. Pop. Sci. Mo. 83:484–90. (N. '13.)

Heniger, A. Minnie Herts. The drama's value for children. Good Housekeeping 57:636–43. (N. '13.)

Hooper, Cyrus L. The Cornman and Wallin spelling tests. Educa. Bi-mo. 8:28–41. (O. '13.)

Hosic, James Fleming. The advance movement of teachers of English. Educa. 34:99–103. (O. '13.)

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Jennings, H. M., and Hallock, A. L. Binet-Simon tests at the George Junior Republic. J. of Educa. Psychol. 4:471–75. (O. '13.)

Jones, Adam Leroy. Some new methods of admission to college. Educa. R. 46:351–60. (N. '13.)

Klapper, Paul. A judgment of the New York City schools. Educa. R. 46: 335–43. (N. '13.)

Lewis, J. C., Hoke, K. J., Welles, J. B., and Wilson, G. M. Accuracy of pupil reporting. Psychol. Clinic 7:135–41. (O. '13.)

Long, Percy W. Grades that explain themselves. English J. 2:488–93. (O. '13.)

(The) lost years of the schoolboy. Lit. D. 47:681. (18 O. '13.)
McKitrick, May. The adaptation of the work in English to the actual needs and interests of the pupils. English J. 2:405–16. (S. '13.)
Maclear, Martha. The Froebel fetich. Educa. R. 46:330–34. (N. '13.)
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Mardorf, Mae F. Contributions to nature-study from the Chicago schools. Educa. Bi-mo. 8:78–80. (O. '13.)
Miner, James Burt. The scientific study of child development. Pop. Sci. Mo. 83:506–13. (N. '13.)
Molter, Harold. Practical suggestions for the teaching of sex hygiene. Educa. 34:95–98. (O. '13.)
(The) Montessori schools in Italy—an account based on personal visits by two Americans. Lit. D. 47:637–38. (11 O. '13.)
(The) need of more romantic mathematics. Current Opinion 55:260. (O. '13.)
Otis, Margaret. The Binet tests applied to delinquent girls. Psychol. Clinic 7:127–34. (O. '13.)
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Venable, Francis P. A question of morals. Educa. R. 46:361–68. (N. '13.)
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Winter, John G. Greek and Latin in the schools of Belgium. School R. 21:618–26. (N. '13.)
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